

Student on a factorial finding mission 1 hour per D  
 Analysis Quiz 2 2013/14. NO Calculators please.

1. Find r and s such that  $\frac{r!}{s!} = \frac{1}{20 \cdot 19 \cdot 18 \cdot 17}$  [2 pts]

r = 16 ✓ s = 20 ✓

29  
29

2. Write without factorials. Simplify:  $\frac{(n-2)!}{(n+1)!} = \boxed{\frac{1}{(n-1)n(n+1)}}$  [3] ✓

3. What is the common difference of a 20 term arithmetic sequence that adds to 300, knowing that the first term is 2? [3]

2 ---

$\frac{300}{10} = 30$      $30 - 2 = 28$

$2 + 19d = 28$

$19d = 26$

$d = \boxed{\frac{26}{19}}$

✓

4. The 2<sup>nd</sup> term of a geometric series is 5. The 11<sup>th</sup> term is 100. Find the common ratio. [3]

5 ----- 100

$5r^9 = 100$      $r = \boxed{\sqrt[9]{20}}$

✓

3.  $4 + 11/2 + 7 + 17/2 + 10 + \dots + 1000 = \boxed{333830}$  [3]

$4 + \frac{3}{2}d = 1000$      $3d = 992$   
 $\frac{3}{2}d = 996$      $d = 664$

$\frac{502}{1004 \cdot 665} \checkmark = \boxed{333830}$   $\frac{665}{1330}$   
 $\times 502$   
 $0000$   
 $3325$   
 $\hline 333830$

4. Find the geometric mean of 3, 2, 5 and 5 exactly. Explain what this number represents. [3]

$\sqrt[4]{3 \cdot 2 \cdot 5 \cdot 5} = \boxed{\sqrt[4]{150}}$

✓

$\sqrt[4]{150}$  is the geometric mean of 2, 3, 5, and 5. This number ~~represents~~ raised to the power of 4 (4 numbers: 3, 3, 5, 5) would be the same as the product of 2, 3, 5, 5. ✓

7.  $6 - \frac{6}{2^2} + \frac{6}{2^4} - \frac{6}{2^6} + \dots + \frac{6}{2^{188}} =$

[3]

~~$6 - \frac{6}{2^2} + \frac{6}{2^4} - \frac{6}{2^6} + \dots + \frac{6}{2^{188}}$~~

$\frac{a(1-r^n)}{1-r} \rightarrow \frac{6(1 - (-\frac{1}{2^2})^{95})}{1 - (-\frac{1}{2^2})} = \frac{6(1 + \frac{1}{2^{188}})}{5} = \frac{24(1 + \frac{1}{2^{188}})}{2^{188}} = \frac{24(2^{188} + 1)}{2^{188}} = \frac{24(2^{188} + 1)}{2^{188}}$

✓  $\boxed{\frac{6(2^{188} + 1)}{5 \cdot 2^{188}}}$