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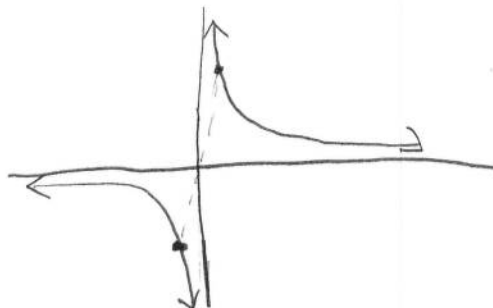
*James*

1. Consider the famous hyperbolic function  $f(x) = \frac{1}{x}$ .

a) Find the average rate of change over the interval  $x: [-1/3, 1/3]$ .

$$\frac{f(\frac{1}{3}) - f(-\frac{1}{3})}{\frac{2}{3}} = \boxed{9}$$

b) Sketch  $f(x)$  and a picture illustrating the geometric meaning of your answer from part "a". Explain in a sentence what your answer to part "a" represents.



answer to part a  
is the slope of  
the line going through  
 $(-\frac{1}{3}, -3)$  and  $(\frac{1}{3}, 3)$

c) By looking at the graph does it appear that there is a point where the derivative (slope of the tangent line) is the same as your answer from "a"? Explain.

No, looking at the graph it looks like all derivatives of a specific point has a negative slope. 9 is a positive number.

d) Find the slope of the curve (instantaneous rate of change, or derivative) at any point  $x$  using algebra (not calculus). Answer in terms of  $x$  only.

$n \approx \infty$

$$\begin{aligned} \frac{f(x + \frac{1}{n}) - f(x)}{\frac{1}{n}} &= \left( \frac{1}{\frac{xn+1}{n}} - \frac{1}{x} \right) n = \left( \frac{n}{xn+1} - \frac{1}{x} \right) n \\ &= \left( \frac{nx}{x^2n+x} - \frac{xn+1}{x^2n+x} \right) n = \frac{-n}{x^2n+x} \rightarrow -\frac{1}{x^2} \end{aligned}$$

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2. Use finite differences to find the polynomial that will model the following data. Show the work that leads to your answer, and indicate when and how you used your TI.

x=1	2	3	4	5
y=4	-12	-64	-170	-348

$$\begin{array}{ccccccccc}
 4 & & -12 & & -64 & & -170 & & -348 \\
 & \frown & & \frown & & \frown & & \frown & \\
 & 16 & & 52 & & 106 & & 178 & \\
 & & \frown & & \frown & & \frown & & \\
 & & 36 & & 54 & & 72 & & \\
 & & & \frown & & \frown & & & \\
 & & & 18 & & 18 & & & 
 \end{array}$$

cubic =  $ax^3 + bx^2 + cx + d$

$$a + b + c + d = 4$$

$$8a + 4b + 2c + d = -12$$

$$27a + 9b + 3c + d = -64$$

$$64a + 16b + 4c + d = -170$$

plug in  
matrix in  
calculator

$$\left[ \begin{array}{cccc|c}
 1 & 1 & 1 & 1 & 4 \\
 8 & 4 & 2 & 1 & -12 \\
 27 & 9 & 3 & 1 & -64 \\
 64 & 16 & 4 & 1 & -170
 \end{array} \right]$$

Find ref of matrix:  $\left[ \begin{array}{cccc|c}
 1 & 0 & 0 & 0 & -3 \\
 0 & 1 & 0 & 0 & 0 \\
 0 & 0 & 1 & 0 & 5 \\
 0 & 0 & 0 & 1 & 2
 \end{array} \right] \rightarrow f(x) = -3x^3 + 5x + 2$

3. Consider the sequence  $t_n = \frac{-n}{2+3n}$ , starting with  $n=1$ .

a) The limit of this sequence (as  $n$  goes to infinity) is  $-\frac{1}{3}$

b) Is the sequence always increasing, always decreasing, or neither? Justify your answer using algebra.

$$t_n = \frac{-n}{2+3n}$$

$$t_{n+1} = \frac{-n-1}{2+3n+3}$$

$$\frac{-n-1}{3n+5} \leq \frac{-n}{3n+2}$$

$$-3n^2 - 5n - 2 \leq -3n^2 - 5n \rightarrow -2 \leq 0 \quad \checkmark$$

(question continued on next page)

/p

- c) Using your answer from b (and some more logic) prove that the sequence converges.  
Write a conclusion statement showing why your proof is valid.

From part b we know the sequence is always decreasing. However, we know the limit is  $-\frac{1}{3}$ , and the equation cannot go below  $-\frac{1}{3}$  or else it would have to increase to reach the limit. Therefore, as  $n$  reaches  $\infty$ , the equation converges to  $-\frac{1}{3}$ .

- d) Prove that your answer to part "a" is right by showing that after a certain term ( $M$ ), the sequence will be within a neighborhood of radius  $E$  from your limit. Write a sentence at the end summarizing your logic.

$$E = 0.01$$

$$-\frac{1}{3} - E < -\frac{n}{2+3n} < -\frac{1}{3} + E$$

Case 1:

$$-\frac{1}{3} - E < -\frac{n}{2+3n}$$

$$-\frac{2}{3} - n - 2E - 3nE < -n$$

$$\frac{2}{3} + n + 2E + 3nE > n$$

$$-3nE < 2E + \frac{2}{3}$$

$$n > \frac{2E}{-3E} + \frac{\frac{2}{3}}{-3E}$$

$$n > -\frac{2}{3} - \frac{2}{9E}$$

$n$  is positive  
so this always  
true

Case 2:

$$-\frac{n}{2+3n} < -\frac{1}{3} + E$$

$$-n < -\frac{2}{3} + n + 2E + 3nE$$

$$3nE > \frac{2}{3} - 2E$$

$$n > \frac{2}{9E} - \frac{2}{3}$$

$$n > \frac{2}{0.09} - \frac{2}{3}$$

$$n > \frac{194}{9} \approx 21.6$$

For any term of  $M \geq 22$ , if  $n$  is assigned  $M$ , it will be in the neighborhood.

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