

Period: B

Power Player: -lannah Lim

1. Graph each power function (thumbnail sketch is ok - just grading on curvature and quadrants). [2 ea]

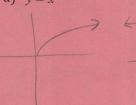


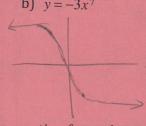


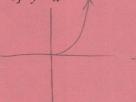
c)
$$y = x^{\frac{9}{4}}$$

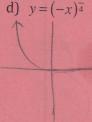
d)
$$y = (-x)^{\frac{9}{4}}$$

e)
$$y = -(-x)^{\frac{1}{2}}$$



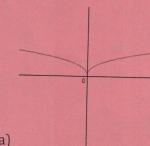






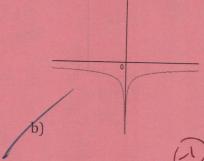


2. Write a possible equation for each power function. [2 points each]

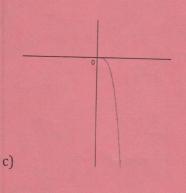




$$y = \frac{2}{3}$$

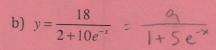


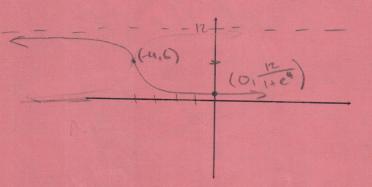
$$y = X^{\frac{2}{3}} - 5$$



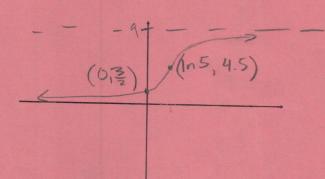
3. Graph the function. For each, clearly graph and label the asymptotes, y-intercept, and point of inflection. [3 each]

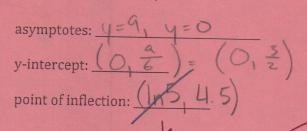
$$\sqrt{a}$$
 $y = \frac{12}{1 + e^{x+4}}$





- point of inflection:





a)
$$\log_{16}(x+1)^2 + \log_{16}(x+1) = \log_{16} 64$$

 $|\log_{16}(x+1)^3 = \log_{16} 64$
 $(x+1)^3 = 64$
 $(x+1)^3 = 4^3$
 $(x+1) = 4$

$$2 + \ln \sqrt{1 + x} + 3 \ln \sqrt{1 - x}^{3} = \ln \sqrt{1 - x}$$

$$2 = \ln \left(\frac{\sqrt{1 - x^{2}}}{\sqrt{1 + x}} \right)$$

$$2 = \frac{1}{2} \ln \left(\frac{1 - x}{(1 + x)(1 + x)^{3}} \right)$$

$$4 = \ln \left(\frac{1 - x}{(1 - x)^{2}} \right)$$

$$1 = e^{x}$$

b)
$$2 + \ln \sqrt{1 + x} + 3 \ln \sqrt{1 - x} = \ln \sqrt{1 - x^2}$$

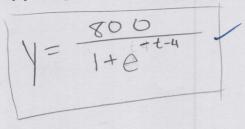
 $2 + \frac{1}{2} \ln (\ln x) + \frac{3}{2} \ln (\ln x) = \frac{1}{2} \ln (1 - x^2)$
 $4 + \ln (\ln x) + 3 \ln (\ln x) = \ln (1 - x^2)$
 $4 = \ln (\ln x^2) - \ln (\ln x) - 3 \ln (\ln x)$
 $4 = \ln \left(\frac{1 - x^2}{(1 - x)^2} \right)$
 $4 = \ln \left(\frac{1 - x^2}{(1 - x)^2} \right)$
 $e^2 - e^2 = \frac{1}{(1 - x)^2}$
 $e^2 - e^2 = \frac{1}{(1 - x)^2}$
 $e^2 - e^2 = \frac{1}{(1 - x)^2}$

CALCULATOR SECTION

Smart Investor: Hannah Kim

5. A certain population, P(t), of wombats studied from 1995 to 2015 was found to be growing according to a logistic model where t = years after 2000. The point of inflection of the graph is at t = -4, and the carrying capacity for the region is 800.

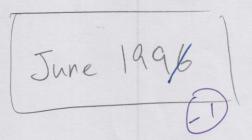
a) Given that the domain of this function is all real numbers, express the number of wombats as a function of t (where t is years after 2000). There are many different answers that work here so make your life (and your teacher's life) easier by picking the simplest one. [4 pts]



b) What was the population in 1998 (round to the nearest wombat)? [2 pts]

c) When were there 300 wombats? Give your answer as a month and a year. [2 pts]

$$t = -\ln(\frac{5}{3}) - 4$$



2000 + -4.51 = 1996,

June | July



$$FV = C \cdot \left[\frac{(1+i)^n - 1}{i} \right]$$

$$PV = C \cdot \left[\frac{1 - (1+i)^{-n}}{i} \right]$$

- 6. How much house can you afford? The rate on a 30-year home loan is currently around 4.25%. If you can afford \$3000 monthly payments for the next 30 years,
- a) How much money can you borrow towards the purchase of a house? [4 pts]

$$PV = 3000 \left[\frac{1 - (1 + .0425)^{-360}}{\frac{12}{12}} \right] = 15609,830.60$$

b) Assuming you borrow the maximum amount from part (a): Over the course of the loan repayment, how much of your total payment was spent on interest? [2 pts]

7. Who wants to be a millionaire!? Brain decides to get serious about saving for his future. Starting this month, he promises to deposit \$850 into a stock market account, which will give him a 7% annual return. How long will it be before Brian has grown his savings to \$1,000,000? To receive credit, clearly show your solution strategy and work involved (including how you used your calculator). [4 pts]

