Unit 8: Limits, Quiz 1 on Sequences		Period:
No Calculators	23 points	
1. Answer "True" or "False" for each st	tatement. [1 pt each]	
a) If a sequence is always incre	easing, it must diverge	
b) If a sequence converges, the	en it must have both an upper and a lower	bound
c) If a sequence is NOT bounde	ed above, then it must be bounded below.	
d) If a sequence $\{a_n\}$ is everyw	where decreasing, then $a_n>a_{n+1}$ for all va	lues of $n$ .
e) A sequence can converge to	o two different values at once.	
f) If $a_n \le b_n \le c_n$ for all $n$ , and	d $a_n$ and $c_n$ converge to the same value, th	nen $b_n$ also converges
g) If $a_n < n$ for all $n$ , this prove	es that $\{a_n\}$ converges	
2. Fill in the blanks. [1 pt each]		
a) The sequence $\{p^n\}$ will conv	verge if	
b) The sequence $\{n^p\}$ will conv	verge if	
c) If $a_n \ge 42$ for all $n$ , this pro-	ves that $\{a_n\}$ is	
<ol> <li>For each pair of bolded and underling correct choice for each pair. [1 pt per correct choice for each pair. [1 pt</li></ol>	ned words, circling one of the two will make	e the entire statement true. Circle th

The sequence  $\{\cos(n)\}$  (converges / diverges) because in constructing a neighborhood proof, no matter

which limit you use, there will be a(n) (finite / infinite) number of terms (outside / inside) the neighborhood.

3. For each sequence, state the value to which the sequence converges, or state that the sequence diverges.
CLEARLY justify your answer with mathematical proof or other work. If your work is correct but is difficult to interpret
you may not receive full credit.

You must state which test or principle you use for each case. Also, you may NOT use the same test/principle for both problems. [5 pts each -1 pt per blank on the right, 3 pts for clear justification]

a) Sequence: 
$$\left\{\frac{3n+5}{n+1}\right\}$$

Show your work here:

b) Sequence: 
$$b_n = \begin{cases} 10 & \text{if } n \text{ is odd} \\ \frac{20n-1}{2n} & \text{if } n \text{ is even} \end{cases}$$

the <u>value</u> to which the sequence converges (or say "diverges"): \_\_\_\_\_

Show your work here: